**Path to Enlightenment**

•18th century philosophical movement by those greatly impressed with the scientific revolution

– Use systematic logic and reason to solve the problems of humankind

• Believed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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– Commitment to reason

– Trust in modern sciences to solve problems

– Commitment to the idea of progress

– Belief in the essential goodness of human nature

– Emphasis upon the individual as master of his fate and fortune

– Engagement with the public in discussion and action

**John Locke**



• Philosophe - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

• Argued that every person was born with a blank mind – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• People shaped by experiences in the surrounding world

 – Change the environment, change the people?

• Human \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• Virtue can be learned and practiced

• The individual must become a “rational creature”

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is ridiculous - contract with the people

**Isaac Newton’s Impact**



• World \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

– Natural laws can be uncovered through systematic investigation

• Enlightenment believed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

– Create an ideal society?

**Montesquieu**



• Charles-Louis de Secondat, Baron de Montesquieu

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1748)

– Study of governments using the scientific method

– Discover natural laws of social and political relationships

– Identified three basic types of government:

• Republics – small states

• Monarchy – moderate-sized states

• Despotism – large states

– Identifies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• Limit any one part of government from growing too strong

**Voltaire**

• Criticized Christianity

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Treatise on Toleration, 1763)

• **Deism** – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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– Created it, set it in motion and allowed it to run without interference and according to its

 own natural Laws

**Denis Diderot**

• Created the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

–\_\_\_\_\_\_ volume collection of knowledge

– Many articles attacked religious superstition and supported religious toleration

– Called for social, legal and political reform –Spread many Enlightenment ideas

**Adam Smith & Economics**

• If individuals are free to pursue their own economic self-interest, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

•\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ should allow the free play of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 1776

– Government should:

1. Protect society from invasion

2. Defend citizens from injustice

3. Maintain public works too expensive for individuals

**Social Contract**

• Jean-Jacques Rousseau

• People enslaved by government in trying to preserve private property

• **Social Contract**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 – General \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 – Rogue individuals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• Appreciated emotion; education should foster children’s natural instincts

**Women’s Rights**

• Mary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

– If arbitrary power of monarchs is wrong, so is the similar power of men over women

– Enlightenment was based on reason

– Since women can reason, they should have the same rights as men

– Founder \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_